

**MINISTRY OF EDUCATION** TE TĂHUHU O TE MĂTAURANGA

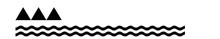
## **Analysis of Variance Reporting**



School Name:	Ngutunui	School Number:	1853
Strategic Aim:	Student Achievement:		
Annual Aim:	To lift student achievement in r	relation to equity and excellence.	
Target:	Reading:32/41 (78%) of the 2020 cohort of Y1-8 students to be at or above.8/11 (72%) of Year 5 students to be at, or above.Writing:32/41 (78%) of the 2020 cohort of Y1-8 students to be at or above.6/8 (75%) of our Māori students to be at, or above.Maths:32/41 (78%) of the 2020 cohort of Y1-8 students to be at or above. 4/8 (50%) of our Māori students to be at, or above.For tamariki who have been at Ngutunui for one year or more as of December 2020.		
Baseline Data:	Reading: 77% achieving 23 Writing: 45% achieving 559 Math: 68% achieving 329	% below (29) Year 1-8	

Actions What did we do?	Outcomes What happened?	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
What did we do?Reading: Read every day, tamariki who were well below at the beginning of the year had individualised programmes. Buddy reading was introduced.Writing: Introduced new resources, grouped to ability – cross ages. More lessons for extra support given to tamariki who required it.Maths: 	What happened? Reading: (43 tamariki) 10 (23%) tamariki below 28 (65%) tamariki at 5 (12%) tamariki are above TARGET: Year 5 tamariki 8 (18%): 50% are At & 50% are Below - This was only 8 tamariki not 10. (One left during the year and one is attending Health School) Below: Of our 10 below we have; 8 boys and 2 girls Out of the 10 - 4 identify as Māori Writing: (29 tamariki) 8 (28%) tamariki well below 8 (28%) tamariki at 8 (28%) tamariki above Below: and Well Below:		
classroom.	13 boys and 3 girls 4 of the 16 tamariki identify as Māori - 25%	tamariki into writing. Cross grouping in the school was introduced, tamariki wrote diaries while in Lockdown.	5's who are 1 stage behind Work on part/whole thinking - making them multiplicative by focusing on cognitive
		Maths: All children who are below have made progress during the year especially in the areas of fractions and proportional thinking. One	development Accelerated learning - preload vocab through use of TIP charts, Visual cues, pictures, arrays and equipment to help with multiplicative thinking.

		<ul> <li>child has moved 4 stages to now be 1 stage behind the expected level for the age group. These children will be a target for 2021. It is important to note that 9 out of 10 or 90% of these children are only 1 stage below expectations.</li> <li>1 will be on an individualised Learning program.</li> <li>9 children - are working above in maths and 12 children are working at expectations 21 are at or above</li> </ul>	
<ul> <li>Meeting with whānau early ir</li> <li>Purchase more non-fiction te</li> <li>Small group introduction to G</li> <li>Writing: 2021 – We will target the W</li> <li>Introduction of the Structured</li> <li>Teaching of sentence structure</li> <li>One on one mentoring for tar</li> <li>PD for staff</li> <li>School wide planning</li> <li>Create more experiences for</li> <li>Create school wide hooks to</li> <li>Offering variety of formats to</li> <li>Math: 2021 – Target 60% (5 out of 8</li> <li>I E P's for 2 children</li> <li>Withdrawal group - cluster of</li> <li>Work on part/whole thinking</li> <li>Accelerated learning - preload</li> </ul>	nariki ted on these 8 tamariki at least onc Term 1 to set goals to ensure scho xt to hook boys (7 of the 8 are boys uick 60 Reading programme Vell Below students (8) 28% to get f Literacy Programme which will be re using models/cameos nariki tamariki to write about engage learners use for writing	e a week pol/home partnership is established (to r b) to Below or At by the end of 2021 school wide. Ideal – Learning Matters y end of Nov 2021	meet at least once a term thereafter)



## Tātaritanga raraunga



MINISTRY OF EDUCATION

TE TĀHUHU O TE MĀTAURANGA	
Ingoa o te Kura:	

Nama o te Kura

Whāinga Rautaki:		
Minaniga Nadataki.		
Wāhanga ā-Tau:		
Trananga a Taan		
Uaratanga:		
D T - T		
Raraunga o Terā Tau:		

Tukanga <i>I aha mātou?</i>	Ngā hua He aha ngā hua?	Ngā take e rerekē ana He aha i pēnei ai?	Aromātai He aha ināianei?
Mahere mahi mo te tau heke mai	ana:		