

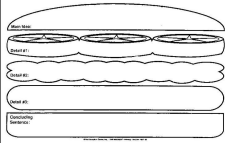

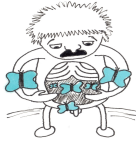

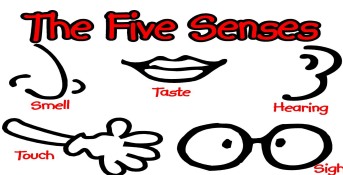

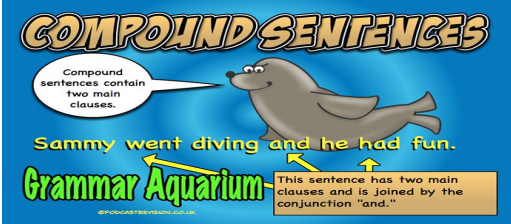
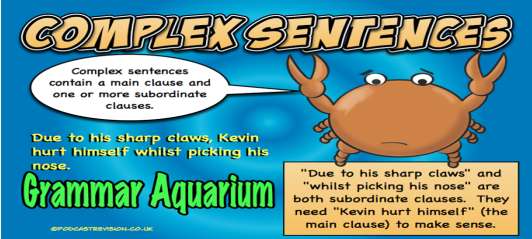





**2B Level 2 (Early) Writing Goals 2016**

|  |  |   |   |                       |
|--|--|---|---|-----------------------|
|  Organising Ideas<br> Generating Ideas | <p>I use graphic organisers to plan my writing</p>    | <p>I write detailed ideas, information and experiences on a topic</p>   | <p>I make choices about who I am writing for and why</p>  | <p>Dates Covered:</p> |
|  Words   | <p>I am beginning to add impact by using 'show don't tell'<br/>e.g "I had butterflies in my tummy"</p>  | <p>I usually use adjectives, similes and onomatopoeia to add impact</p>  | <p>I add interest by writing using my five senses</p>    |                       |
|  Sentences   | <ul style="list-style-type: none"> <li>• I use different sentence beginnings and lengths</li> <li>• I use the correct tense</li> </ul>   | <p>I use <u>compound</u> sentences with confidence</p>                    | <p>I am beginning to write <u>complex</u> sentences</p>    |                       |
|  Spelling  | <p>I correctly spell all the words from Essential List 1-4 and some from list 5-6 in my writing</p>  | <p>I acknowledge unknown words and edit using a dictionary or online tools</p>  | <ul style="list-style-type: none"> <li>• I choose the correct spelling patterns for sounds within words</li> <li>• I can hear consonant, vowels, blends and endings in unknown words</li> </ul>                               |                       |
|  Punctuation<br> Editing           | <p>I use capitals, full stops, exclamation marks, question marks with confidence</p>   | <p>I know how to use speech marks, commas and apostrophes most of the time</p>  | <ul style="list-style-type: none"> <li>• I <u>proof read</u> and <u>recraft</u> to ensure my writing makes sense to the reader</li> <li>• I can give peer feedback on writing based on the writing skills criteria</li> </ul> |                       |