

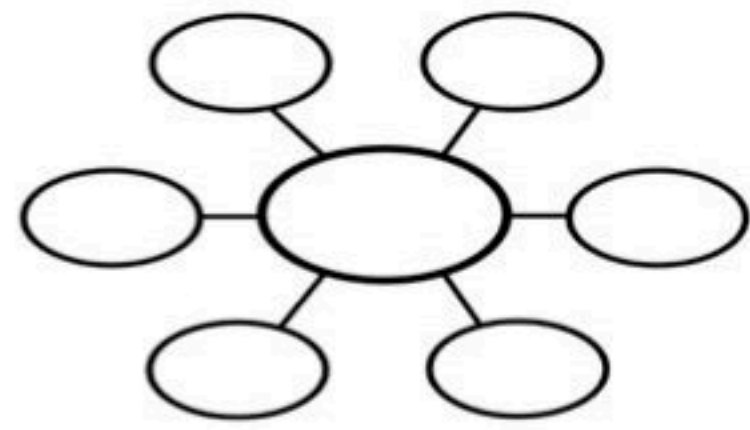


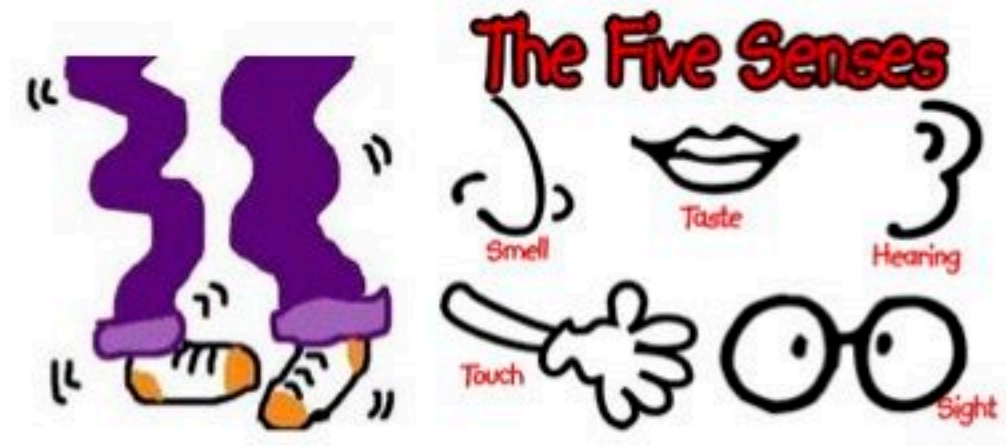








Writing Goals Level: 2A

 Organising Ideas  Generating Ideas	<p>I plan and organise my ideas in a variety of ways.</p> 	<p>I can group my main ideas together with confidence</p>	<p>I can explain who my <u>audience</u> is and the <u>purpose</u> of my writing</p> 	<p>Dates Covered:</p>
 Words	<p>I use 'show don't tell' and write with my 5 senses with confidence</p> 	<p>I know how to use adjectives, similes and onomatopoeia to add impact</p> 	<p>I can use <u>precise nouns</u> 'tulip' instead of 'flower'</p> <p>I can use <u>precise verbs</u> 'nibbled' instead of 'ate'</p>	
 Sentences	<p>I use different sentence beginnings and types to add impact to my writing:</p> <ul style="list-style-type: none"> • simple • compound • complex 	<p>I can write complex sentences with support</p>	<p>I can use the correct tense</p> 	
 Spelling	<p>I spell words using my memory, spelling rules and dictionaries/thesauruses/online tools</p>	<p>I use my understanding of <u>singulars</u> and <u>plurals</u> to spell new words</p>	<p>I acknowledge words I am unsure of and correct these with independence</p>	
 Punctuation  Editing	<ul style="list-style-type: none"> • I use capitals (sentence beginnings/ proper nouns), full stops, exclamation marks, question marks with confidence • I know how to use speech marks, commas and apostrophes most of the time 	<p>I <u>proof read</u> and <u>recraft</u> my writing to make sure it suits the purpose and the audience</p>	<p>I can <u>give</u> and <u>receive</u> peer <u>feedback</u> on writing based on <u>writing skills toolkit</u> success criteria</p> 