













1A Level 1 Writing Goals 2016 (After 2 years at school)

 Organising Ideas  Generating Ideas	<p>I can plan my writing in different ways and use this plan when I am writing</p> <p>Who? What? When? Where? Why? How?</p>	<p>I know <u>why</u> I am writing and <u>who</u> will read my writing</p> 	<p>I can write a recount using:</p> <p>Hook in Intro First - tell me more Next - tell me more Finally - tell me more Closing comment</p>	<p>Dates Covered:</p>
 Words	<p>I use WOW words to make my writing exciting</p> <p>My <u>fat</u> <u>greedy</u> cat.</p>	<p>I am starting to use similes and onomatopoeia</p> <p>Similes: When two things are compared using like or as</p> <p>*sweet as a honeybee *roar like a lion</p> 	<p>I add my thoughts and feelings in my writing</p> 	
 Sentences	<p>I use different sentence beginnings</p>	<p>I can write a <u>compound sentence</u> by joining two ideas with 'and', 'because', 'so'</p> <p>I went shopping <u>and</u> I got an ice cream.</p>	<p>I add detail to my stories by using 'tell me more' sentences</p>	
 Spelling	<p>I make sure I spell all the words on the blue card correctly in my writing</p> 	<p>I use letter sounds, blends and chunks to write words</p> 	<p>I underline words I am unsure of and try to fix 2 words in my story using a dictionary</p> <p>went I <u>wnt</u> home.</p>	
 Punctuation  Editing	<p>I reread my sentences and check I have remembered <u>capital letters</u> and <u>full stops</u></p> <p><u>I</u> am running.</p>	<p>I am starting to use ? correctly</p> <p>I am starting to use ! correctly</p>	<p>I reread my sentences to make sure they sound right and make changes if they don't</p> 