Writing Goals Level 3

Organising Ideas Generating Ideas	I can choose the best planning tool to organise my ideas	I am beginning to organise thoughts, feelings and ideas into paragraphs Topic Sentence Big Idea 2 Big Idea 2 Big Idea 3 Conclusion Sentence	 I understand why I am writing and can use an appropriate format I write directly to my audience 	Dates Covered:
Words	• I can show you a metaphor in my writing A comparison in which one thing is said to be another. Example: She is a walking dictionary. • I can use adjectives, similes and onomatopoeia with confidence	I can show you how I have used personification in my writing PERSONIFICATION Giving human qualities to animals or objects. Example: The stars winked at me.	I can show you how I used precise nouns: 'habitat' instead of 'home' I can show you how I used precise verbs: I stroked the dog/ I touched the dog I can show you how I used adverbs: Frantically Lily ran to her mum	
Sentences	I use different sentence beginnings and types to add impact to my writing: • simple • compound • complex	I can write complex sentences with confidence	I always use the correct tense	
Sp Spelling	I spell words using my memory, spelling rules and dictionaries/thesauruses/online tools	I use my understanding of root words, prefixes and suffixes to spell new words and work out the meaning	I know words I am unsure of and correct these with independence	
Punctuation	I use capitals for sentence beginnings and proper nouns all of the time I can use speech marks with confidence	I can use apostrophes to show: - ownership: The boy's coat - plurals ending in 's': The boys' coat	I can use commas in Iists complex sentences	
Editing	I can <u>proofread</u> to check and <u>edit</u> to improve spelling, grammar and punctuation with confidence	I recraft my writing by adding: - extra details - language features - adjectives, nouns, verbs, similes, metaphors I check that my main ideas are supported by details in each paragraph	I can give <u>feedback</u> to others about how to recraft and improve their writing based on the <u>writing skills toolkit</u> success criteria	