## Irregular Words

Each iDeaL concept contains words that have an irregular sound or spelling, or a silent letter, meaning there is a less-direct correspondence between letters and sounds. Where applicable, they include exceptions to spelling rules.

The purpose of including the teaching of these, is to help students to further understand the concept and learn how to focus on all sounds and map the parts that don't follow phonology.

The teaching of these words will extend vocabulary and overall language comprehension, and it will further develop word attack skills for reading.

## How to use for independent practise:

- Print and laminate these cards as they are taught, and add them to a ring for students to practise as an independent activity.


Stage 1 Irregular Words－ $\mathbf{2 1}$ Concepts


| $1$ <br> a余家 to | eye <br> said <br> one | 11 <br> done were | 16 <br> give <br> have | 21 <br> water warm |
| :---: | :---: | :---: | :---: | :---: |
| $2$ <br> as我白会 ${ }^{\text {put }}$ the |  |  |  |  |
| $3$ <br> of甾会 has his | 8 <br> want walk talk | 13 <br> two <br> into | 18 <br> work word worm |  |
| 4 <br> do are <br> was | 9 <br> yes all bus | 14 <br> some come | 19 <br> today great |  |
|  | 10 push wash what |  | 20 <br> after always |  |

## iDeaL

## Stage 1



Blaze the Bee will help us find the letters that

have sounds we need to remember off by heart.
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